Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

UNIT 8 LESSON 3

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| AIM: | SWBAT solve area problems with right triangles |

**THINK ABOUT IT!**

Measure the area of the square and triangle below.





Area: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Area: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Explain how you measured the area of the triangle.

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**Test the Conjecture**

*Test the Conjecture #1)* Selena has a rectangular plot of land that is 3 yards by 2 yards. She wants to create a garden in the shape of a right triangle. Selena drew a sketch of the plot of the land and the triangular garden she wants to make below. How big, in square yards, will her garden be?



*Test the Conjecture #2)* What is the area of the triangle below?

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Conjecture

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| --- |
| The area of a right triangle is half the area of a rectangle with the same \_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_. |

**PARTNER PRACTICE**

* **CFS for top quality work**
	+ Problem is annotated
	+ Model is drawn accurately and labeled
	+ Formula is written
	+ All calculations are shown /Answer statement is provided

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| *Bachelor Level* |

1. Find the area of each figure below.



a) 24 sq. in.

b) 30 sq. in.

c) 48 sq. in.

d) 60 sq. in.



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| *Master Level* |

1. Layla’s teacher asked her to find the area of the right triangle below with her partner. Layla drew the first rectangle to find the area and her partner drew the second rectangle. Which rectangle will help them find the area of the right triangle? Explain. Measure the area of the right triangle.



11.4 cm

17.7 cm

**Layla’s**

**Partner**

20 cm

30 cm

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**INDEPENDENT PRACTICE**

* **CFS for top quality work**
	+ Problem is annotated
	+ Model is drawn accurately and labeled
	+ Formula is written
	+ All calculations are shown /Answer statement is provided

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| *Bachelor Level* |

1. Find the area of each figure below.





1. Can you use a 3 foot by 5 foot rectangle to help you find the area of a triangle with a base of 4 feet and a height of 5 feet by applying our conjecture? Why or why not?

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| *Master Level* |

1. Sal is building a triangular garden with a base of 4 feet and a height of 3.2 feet. What will be the area of the garden?
2. Deshon said the area of a triangle, with a height of 9in and a base of 6in, is 54 in2. Do you agree or disagree with Deshon? Explain your thinking.

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1. James wants to put carpet down in room to cover half of his room. The triangle below represents the part of the room James wants to cover with carpet. What is the area of this space?

12 ft.

11 ft.

16.3 ft.

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| *PhD Level* |

1. Courtney was to plant flowers in her garden. She needs to figure out how many square feet she has for planting. Below is her garden, how much space does she have to plant flowers?

12 yards

5 yards

13 yards

* **CFS for top quality work**
	+ Problem is annotated
	+ Model is drawn accurately and labeled
	+ Formula is written
	+ All calculations are shown /Answer statement is provided

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**EXIT TICKET**

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| Self-assessment | I mastered the learning objective today. | I am almost there.  | Need more practice and feedback. |
| Teacher feedback | You mastered the learning objective today. | You are almost there.  | You need more practice and feedback. |

1. Dan missed class today and did not learn how to find the area of a right triangle. Dan’s teacher asked you to explain to Dan how to find the area of a right triangle and derive the area formula using the rectangle to the right. Explain to Dan how to derive the area formula for a right triangle using the rectangle to the right.

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1. What is the area of the triangle below?

6 in

13.4 in

12 in

a) 80.4 sq. in.

b) 72 sq. in.

c) 40.2 sq. in.

d) 36 sq. in.